



# **Syllabi of Subjects at Undergraduate Level**

## **University of Jammu**

# **Faculty of Social Science**

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# **Economics**

# **Semester-I**

**Title: Microeconomics**

Duration of Examination: 3 Hours

Total Marks: 100\*

External Examination: 80

Internal Assessment: 20

**PREAMBLE:** As a foundation course, the aim of this paper is to make the student understand the behaviour of economic agents, namely, consumers, producers, factor owners and the price movements in a market. The approach of this paper is to study the behaviour of a unit and the analysis is generally static and in a partial equilibrium framework.

## **UNIT: 1 Introduction:**

Nature and Scope of Economics; Market price determination – demand and supply; Utility- Laws of diminishing and Equi-marginal utility; Indifference curves : meaning and properties; consumer's equilibrium; Elasticity of demand : degrees, types (price, income and cross) and methods for measuring price elasticity of demand; Factors affecting elasticity of demand; Consumer's surplus (Marshall's interpretation).

## **UNIT: 2 Theory of Production and Cost:**

Production Function – Meaning and types; Isoquants – meaning and properties; Producer's equilibrium – least cost combination of factors; Expansion path; Law of variable proportions; Returns to scale; Economies of scale (internal and external); Different cost curves and their relationship.

## **UNIT: 3 Market Structure:**

Market forms- perfect and imperfect; Short-run and Long-run Equilibrium of the firm – Perfect competition, Monopoly; Price Discrimination; Monopolistic competition; Oligopoly- Sweezy's Kinked Demand Model of Oligopoly

## **UNIT: 4 Factor pricing and Welfare Economics:**

Marginal productivity theory of distribution (classical); Modern theory of wages; Ricardian theory of rent and Concept of quasi rent; Classical and Keynesian theories of interest; Theories of Profit – Risk, Uncertainty and Innovation, Concept of welfare Economics; The Pareto-Optimality (marginal conditions).

**Note for Paper setting:** The question paper will contain two sections. In the first section, two questions from each unit i.e. 8 questions in total will be asked. The candidate will be required to answer four questions of 6 marks each, (choosing one question from each unit) whose word limit will not exceed 250 words each. Second section will contain two questions from each unit i.e. 8 questions in total. The candidate will be required to answer one question from each unit i.e.

a total of 4 questions. There will be internal choice with each unit. Each question will carry 14 marks and word limit will not exceed 600 words.

**Suggested Readings:**

Ahuja, H.L: Advanced Economic Theory- Microeconomic Analysis, S. Chand and Co. New Delhi.

Bhutani, Prem J.: Principles of Economics, Taxmann's Publications (P) Ltd., New Delhi.

Chopra, P.N.: Principles of Economics, Kalayani Publishers, New Delhi.

Dwivedi, D.N.: Microeconomics, Vikas Publishing House, New Delhi.

Koutsoyiannis, A: Modern Microeconomics, Macmillan Publishers Ltd., New Delhi.

Lipsey, R.G and Chrystal, K.A: Principles of Economics, Oxford University Press, Oxford.

Mithani, D.M.: Microeconomics, Himalaya Publishing House, Mumbai.

Samuelson, P.A and Nordhaus, W.D: Economics, Tata Mc Graw Hill, New Delhi.

Seth, M.L.: Micro Economics, Lakshmi Narain Agarwal, Publishers, Agra.

Stonier, A.W and Hague, D.C: A Textbook of Economic Theory, ELBS & Longman Group, London.

## **Semester-II**

**Title: The Indian Economy**

Duration of Examination: 3 Hours

Total Marks: 100

External Examination: 80

Internal Assessment: 20

**PREAMBLE:** The purpose of this course on Indian Economy is to enable students to have an understanding of the various issues/components of the Indian Economy so that they are able to comprehend and critically appraise current Indian economic problems. For this, it is essential to have a good deal of understanding about the major developments in the Indian economy since independence. The contents of the different units have been accordingly devised.

### **UNIT: 1 Structure of Indian Economy and Planning:**

Basic features of the Indian Economy; Broad demographic features- population size and growth rate, sex composition, rural composition and occupational distribution; Problem of overpopulation; Population policy of 2000; Planning in India – objectives, strategy, broad achievements and failures; Objectives and achievements of 11<sup>th</sup> five year plan (Inclusive Economic Growth) and strategy for the 12<sup>th</sup> plan.

### **UNIT: 2 Agriculture in India :**

Importance of agriculture in Indian economy; Causes of low productivity in agriculture in India; Land reforms-need, achievements, weaknesses and suggestions; New Agricultural strategy – Features, achievements, weaknesses and suggestions; Concept and Dimensions of food security, Public Distribution System.

### **UNIT: 3 Industrial Development in India :**

Role of Industry in economic development; Industrial policy of 1991; Role and problems of small scale industries; Role of public sector in the industrial development of India; Major changes in the policy direction of the government towards PSEs in India ; The Role of the Private Sector in the Changed Economic Scenario, New Competition Policy,

### **UNIT: 4 Jammu & Kashmir Economy:**

J&K Economy— Features; Structural transformation; Role of forests and hydropower potential; Agriculture in J&K— Role; Land reforms; Industrial and tourism development; State finances.

**Note for Paper setting:** The question paper will contain two sections. In the first section, two questions from each unit i.e. 8 questions in total will be asked. The candidate will be required to answer four questions of 6 marks each, (choosing one question from each unit) whose word limit will not exceed 250 words each. Second section will contain two questions from each unit i.e. 8 questions in total. The candidate will be required to answer one question from each unit i.e.

a total of 4 questions. There will be internal choice with each unit. Each question will carry 14 marks and word limit will not exceed 600 words.

**Suggested Readings:**

Datt, R. And Sundharam: Indian Economy, S. Chand & Co. Ltd., New Delhi.

Dhingra, I.C.: Indian Economy, Sultan Chand & sons, New Delhi.

Dhar, P.K.: Growing Dimensions of Indian Economy, Kalayani Publishers, New Delhi.

Dutt, R.C.: The Economic History of India Under Early British Rule, Delhi.

Singh, Jasbir: Economy of Jammu & Kashmir, Radha Krishnan, Jammu.

Statistical Digest of J&K; Directorate of Statistics and Planning, Latest Edition.

Misra, S.K and Puri, V.K.: Indian Economy, Himalaya Publishing House, Mumbai.

Government of India, Economic Survey (Annual), Economic Division, Ministry of Finance, New Delhi.

Pratiyogita Darpan-General Studies Indian Economy (latest issue), Upkar Prakashan, New Delhi.



# **Political Science**

# **Semester-I**

## **Title: Introduction to Political Science**

Max. Marks : 100  
External Exam. : 80  
Internal Assessment. : 20

### **UNIT-I : POLITICAL THEORY & POLITICAL SCIENCE**

- 1.1 Introduction to Political Science, Politics and Political Theory
- 1.2 Nature and Scope of Political Science
- 1.3 Traditional Approaches to the study of Political Science (Philosophical, Historical, Legal Institutional)
- 1.4 Modern Approaches (Behavioural & System)

### **UNIT-II : STATE: ORIGIN & NATURE**

- 2.1 Meaning and Elements of State : Difference between State, Society and Nation
- 2.2 Theories of Origin of State : Divine, Historical/Evolutionary, Social Contract.
- 2.3 Theories of Nature of State : Origin, Liberal and Marxist.
- 2.4 Sovereignty and its Theories : Austin's Theory and Pluralistic Theory.

### **UNIT-III : BASIC CONCEPTS**

- 3.1 Right and various Perspectives (Liberal and Marxist) and Concept of Justice (Social, Economic, Political and Legal)
- 3.2 Liberty, Equality and their Relationship
- 3.3 Power, Authority and Legitimacy
- 3.4 Democracy: Meaning, Evolution and Types

### **UNIT-IV : MAJOR IDEOLOGIES**

- 4.1 Liberation: Classical, Modern and Contemporary
- 4.2 Socialism : Evolutionary (Fabian) & Revolutionary (Marxian)
- 4.3 Secularism: Western & Indian Perspectives
- 4.4 Feminism : Meaning and Issues

### **NOTE FOR PAPER SETTER:**

The Question paper shall be divided into two sections.

**Section-I** will consist of 08 short questions of which students will be required to attempt four questions with an upper limit of 150 words. This section will carry 20 marks, each question carrying 05 marks.

**Section-II** will consist of 08 questions of which students will have to attempt four questions on the basis of **Within Unit Choice**. The upper limit of each question will be 750 words. Each question will carry 15 marks.

**SUGGESTED READINGS:**

- |                                |  |
|--------------------------------|--|
| Aggarwal, R.C.                 | <i>Political Theory</i> , S. Anand, New Delhi, 2004  |
| Heywood, Andrew                | <i>Political Ideologies: An Introduction</i> , Palgrave, N. York, 1992                                 |
| Jain M.P.                      | <i>Political Theory</i> , Guild, Delhi, 1989   |
| Johri, J.C.                    | <i>Contemporary Political Theory: Basic Concepts and Trends</i> , Sterling Publishers, New Delhi, 1987 |
| Joad, C.E.M.                   | <i>Modern Political Theory</i> , Clarendon Press, Oxford, 1924   |
| Kapoor, A.C.                   | <i>Principles of Political Science</i> , Sterling Publishers, New Delhi, 1985                          |
| Laski, Harold                  | <i>Grammar of Politics</i> , Yale University Press, Michigan, 1925                                     |
| Ray, Amal: Bhattacharya, Mohit | <i>Political Theory: Ideas and Institutions</i> , Eastern Publishers, New Delhi, 1962                  |
| Vermani, R.C.                  | <i>An Introduction to Political Theory</i> , Gitanjali Publishing House, New Delhi, 2001               |

## **Semester-II**

### **Title: Indian Government and Politics**

Max. Marks : 100  
External Exam. : 80  
Internal Assessment. : 20

#### **UNIT-I : INTRODUCTION TO INDIAN CONSTITUTION**

- 1.1 Indian Constitution : Evolution, Ideological Basic and Features
- 1.2 Fundamental Rights, Directive Principles of State Policy and Fundamental Duties
- 1.3 Federalism: Structure, Nature and Emerging Trends
- 1.4 Procedure for Amendment

#### **UNIT-II : GOVERNMENT : STRUCTURE AND FUNCTIONS**

- 2.1 Indian Parliament: Composition and Law Making Procedure
- 2.2 The President of India: Formal Powers and Position.
- 2.3 The Prime Minister and Council of Ministers: Formal Powers and Position.
- 2.4 The Supreme Court of India: Jurisdiction, Judicial Review and Judicial Activism

#### **UNIT-III : POLITICAL PROCESS**

- 3.1 Party System in India: Evolution from One Party Dominant System to Multiparty System
- 3.2 Coalition Politics: Nature and Trends
- 3.3 Ideology and Social Base of National Parties: Congress, Bhartiya Janta Party and Communist Parties
- 3.4 Nature and Evolution of Regional Parties : Akali Dal, AIDMR and TDP

#### **UNIT-IV : MAJOR POLITICAL ISSUES**

- 4.1 Ethnicity and Identity Politics in India
- 4.2 Role of Caste in Indian Politics
- 4.3 Communication in Indian Politics
- 4.4 Regionalism in Indian Politics

#### **NOTE FOR PAPER SETTER:**

The Question paper shall be divided into two sections.

**Section-I** will consist of 08 short questions of which students will be required to attempt four questions with an upper limit of 150 words. This section will carry 20 marks, each question carrying 05 marks.

**Section-II** will consist of 08 questions of which students will have to attempt four questions on the basis of **Within Unit Choice**. The upper limit of each question will be 750 words. Each question will carry 15 marks.

**SUGGESTED READINGS:**

- |                      |  |
|----------------------|--|
| Basu, D.D.           | <i>Introduction to Constitution of India</i> , Wadhwa Publishers, New Delhi, 2001            |
| Brass, Paul          | <i>Ethnicity and Nationalism: Theory and Comparison</i> , Sage, New Delhi, 1991              |
| Chandra, Bipin       | <i>India After Independence</i> , Penguin, New Delhi, 2000                                   |
| Chandra, Bipin       | <i>Nationalism and Colonialism in Modern India</i> , Orient Langman, New Delhi, 1979         |
| Chatterjee, Partha   | <i>State and Politics in India</i> , OUP, New Delhi, 1999                                    |
| Chauhan & Vasudeva   | <i>Coalition Government in India-Problems and Prospects</i> , Deep and Deep, New Delhi, 2013 |
| Fadia, B. L.         | <i>Government and Politics</i> , Sahitya Bhawan, Agra, 2008                                  |
| Hasan, Zoya          | <i>Politics and the State in India</i> , Sage, New Delhi, 2000                               |
| Kaviraj, Sudipta     | <i>Politics in India</i> , OUP, New Delhi, 1991  |
| Kothari, Rajni       | <i>Politics in India</i> , Orient Langman, Delhi, 1979                                       |
| Mahajan, Gurpreet    | <i>Democracy, Differences and Social Justice</i> , Oxford, New Delhi, 1998                   |
| Narang, A.S.         | <i>Indian Government and Politics</i> , Gitanjali Publications, New Delhi, 2000              |
| Pandey & Chakroberty | <i>Indian Government and Politics</i> , Sage, 2008   |

# Psychology

# **Semester-I**

## **COURSE OBJECTIVES**

This course is designed to make students familiar with the concepts of psychology. It includes various psychological processes.

## **COURSE CONTENTS**

### **UNIT I**

**Psychology:** Nature and scope.

**Methods:** Introspection, Observation, Experimental.

**Schools of Psychology:** Structuralism, Functionalism, Psychoanalysis, Behaviourism and Gestalt.

### **UNIT II**

**Emotions:** Nature, Theories – James- Lange, Canon- Bard and Singer- Schachter.

**Motivation :** Nature, Conflict and Motives. Theories: Maslow and Murray.

### **UNIT III**

**Learning:** Nature, Laws, Theories - Pavlov, Skinner, Thorndike and Kohler.

**Attention:** Nature, Types & Determinants.

### **UNIT IV**

**Memory:** Process, Stages of memory – Sensory, Short term and Long term, Levels of processing (elaboration, maintenance, imagery).

**Forgetting:** Nature, Curve of forgetting and Causes (Theories of forgetting), Improving memory.

### **UNIT V**

**Intelligence:** Nature, Measurement, Theories (Spearman, Thurstone, Thorndike, Guilford, Sternberg), Emotional, Social and Spiritual Intelligence.

**Personality:** Meaning, Classification – Sheldon, Kretschmer. Psychodynamic Theories of Personality – Freud, Adler and Carl Jung. Factors affecting Personality. Assessment of personality: Rating scales, Interview, Questionnaire, Projective Techniques.

## **BOOKS RECOMMENDED**

Baron, R.A. (2003). *Psychology* .5/e. Delhi: Pearson Education.

Ciccarelli, S.K. & Meyer, G.E.(2008). *Psychology*, South Asian Edition. Pearson Publication:  
New Delhi

Comer, R. & Gould, E. (2011). *Psychology Around Us*. USA: John Wiley & Sons.

Coon, D. & Mitterer, J.O. (2007). *Introduction to Psychology*. 11/e. New Delhi: Thomson Wadsworth Publishers.

Feldman, R. S. (2000). *Understanding Psychology*. 4/e. New Delhi: Tata McGraw Hill.

Hilgard, E.R., Atkinson., RL & Atkinson R.C. (1996). *Introduction to psychology*. 7/e. New York: Harcourt Brace Jovanovich, Inc,

Mangal, S. K. (2003). *Advanced Educational Psychology*. 2/e. New Delhi: Prentice Hall of India Pvt Ltd.

Morgan, C.T., King, R.A., Weisz, J.R. & Schopler, J. (1993). *Introduction to Psychology*. Tata-McGraw Hill: New Delhi

Plotnik, R., & Kouyoumdjian, H. (2011). *Introduction to Psychology*. 9/e. Belmont: Wadsworth, Cengage Learning.

#### **NOTE FOR QUESTION PAPER SETTING:**

The question paper would contain two types of questions, **Long Answer Type Questions and Short Answer Types Questions**.

There would be **two long answer type questions**, set from each unit; out of which one question will have to be attempted by the students.

Similarly, there would be **two short answer type questions**, set from each unit. The student will have to attempt **one short answer type question** from each unit. In all, students will have to attempt **five long answer type questions** and **five short Answer type questions** out of five units.

Long answer type questions would carry **Sixty marks (12 marks, each question)**; and Short answer type questions would carry **Twenty marks** for five questions (**4 marks, each question**). These questions would be set **unit wise** in the question paper, separately.



## **PRACTICALS**

The total number of experiments/tests to be performed in a semester will be five. These experiments/tests will be selected from a list of experiments/ tests to be provided by the college department based on the theory content.

There will be one examination of three hours duration in a single session. The students will be required to perform one experiment/test in external examination and one experiment/test in internal examination. The distribution of marks will be as follows:

### **INTERNAL ASSESSMENT**

Conduction: 10 marks

Attendance: 05 marks

File: 05 marks

Viva voce: 05 marks

### **EXTERNAL EXAMINATION**

Conduction: 10 marks

Viva voce: 15 marks

## **Semester-II**

### **COURSE OBJECTIVES**

This course is designed to provide exposure to how behavior is controlled by biological processes.

### **COURSE CONTENTS**

#### **UNIT I**

**The Nervous system:** Central Nervous System (structure and functions) and Peripheral Nervous system (structure and functions).

**Endocrine system:** Hormones and Behaviour.

#### **UNIT II**

**Sensation:** Nature of Sensation – Visual sensation, auditory sensation, Cutaneous, Gustatory and Olfactory Sensation.

#### **UNIT III**

**Perception:** Meaning, Gestalt laws of Perceptual Organization, Depth Perception (monocular and binocular cues), Illusion, Perceptual Constancy.

#### **UNIT IV**

**Thinking;** Concept Formation: Deductive and Inductive Reasoning. Problem Solving and decision making – steps in Problem Solving. Heuristics and Algorithms.

#### **UNIT V**

**Psychophysics:** Meaning and Laws; Methods: Limit, Average Error, Constant stimuli, Signal Detection theory.

### **BOOKS RECOMMENDED**

Baron, R.A. (2003). *Psychology* .5/e. Delhi: Pearson Education.

Carlson, N.R. (2005). *Foundations of Physiological Psychology*, 6<sup>th</sup> ed. Pearson Education: New Delhi

Ciccarelli, S.K. & Meyer, G.E.(2008). *Psychology*, South Asian Edition. Pearson Publication: New Delhi

D' Amato, M.R. (1970), *Experimental Psychology: Methodology, Psychophysics and Learning*, Delhi: Tata McGraw Hill.

Hergenhahn, B.R. (2001). *Introduction to History of Psychology*. New Delhi: Thomson Wadsworth.

Sternberg, R.J. (2007). *Cognitive Psychology* (4<sup>th</sup> edition). New Delhi: Thomson Wadsworth.

#### **NOTE FOR QUESTION PAPER SETTING:**

The question paper would contain two types of questions, that is, **Long Answer Type Questions and Short Answer Types Questions**.

There would be **two long answer type questions**, set from each unit; out of which one question will have to be attempted by the students, **unitwise**.

Similarly, there would be **two short answer type questions**, set from each unit. The student will have to attempt **one short answer type question** from each unit. In all, students will have to attempt **five long answer type questions** and **five short Answer type questions** out of five units.

Long answer type questions would carry **Sixty marks (12 marks, each question)**; and Short answer type questions would carry **Twenty marks** for five questions (**4 marks, each question**). These questions would be set **unitwise** in the question paper, separately.

## **PRACTICALS**

The total number of experiments/tests to be performed in a semester will be five. These experiments/tests will be selected from a list of experiments/ tests to be provided by the college department based on the theory content.

There will be one examination of three hours duration in a single session. The students will be required to perform one experiment/test in external examination and one experiment/test in internal examination. The distribution of marks will be as follows:

## **INTERNAL ASSESSMENT**

Conduction: 10 marks

Attendance: 05 marks

File: 05 marks

Viva voce: 05 marks

## **EXTERNAL EXAMINATION**

Conduction: 10 marks

Viva voce: 15 marks

# Philosophy

# **Semester-I**

## **INTRODUCTION TO PHILOSOPHY**

### **Unit-I Nature of Philosophy**

- 1.1 Origin and Development of Philosophy
- 1.2 Meaning and Nature of Philosophy.
- 1.3 Scope of Philosophy.
- 1.4 Aims of the study of Philosophy.

### **Unit-II Branches of philosophy**

- 2.1 Metaphysics – Meaning, Nature and Scope.
- 2.2 Epistemology – Meaning and its Problems.
- 2.3 Axiology – Meaning and Scope.

### **Unit- III Theories of Knowledge**

- 3.1 Rationalism (Rene Descartes)
- 3.2 Empiricism (John Locke)
- 3.3 Apriorism (Immanuel Kant)

### **Unit-IV Theories of Reality**

- 4.1 Idealism – Meaning, Kinds and its characteristics.
- 4.2 Materialism – Meaning, characteristics and Comparison between Idealism and Materialism.
- 4.3 Realism – Meaning, Kinds and its basic tenets.

### **Unit- V Logic**

- 5.1 Meaning and Nature of Logic.
- 5.2 Inductive and Deductive Reasoning.
- 5.3 Syllogism – Meaning and Rules of Syllogism.
- 5.4 Fundamental Principles of Logic.

### **Note for paper setting:**

The question paper for each course will consist of two sections, viz; A and B

Section 'A' will consist of 10 long answer type questions, 02 questions from each unit with internal choice. Each question will be of 12 marks. The candidate will be required to answer 05 questions, selecting 01 question from each unit. Total weightage will be of  $12 \times 5 = 60$ .

Section 'B' will consist of 10 short answer type questions, 02 questions from each unit with internal choice. Each question will be of 04 marks. The candidate will be required to answer 05 questions, selecting 01 question from each unit. Total weightage will be of  $04 \times 5 = 20$ .

**Books recommended:**

1. Introduction to Philosophy – J. N. Sinha
2. Introduction to Philosophy – G. T.W. Patrick
3. Philosophy – A Text with Readings – Manuel Velasques and Vincent Barry
4. Philosophy – The Power of Ideas – Brooke Noel Moore and Kenneth Bruder
5. Philosophy – A Very Short Introduction – Edward Craig
6. Way to Wisdom – An Introduction to Philosophy – Karl Jaspers
7. Text Book of Deductive Logic – Bhola Nath Roy
8. Deductive Logic – Balkrishna S. Pandit
9. Introduction to Logic – Irving M. Copi
10. Introduction to Logic and Scientific Methods – Cohen and Negel

## **Semester-II**

### **SOCIAL AND POLITICAL PHILOSOPHY**

#### **Unit-I Introduction**

- 1.1 Meaning and Nature of Social and Political Philosophy.
- 1.2 Relation of Social Philosophy with Sociology.
- 1.3 Relation of Political Philosophy with Political Science.

#### **Unit-II Society and its Theories**

- 2.1 Meaning and Nature of Society.
- 2.2 Relation of individual to society.
- 2.3 Theories of Society: i) Social Contract Theory of society.  
ii) Organic Theory of society.

#### **Unit-III Social Problem**

- 3.1 Meaning and Characteristics of Social Problems.
- 3.2 Major Social Problems (Rural and Urban) – Their Causes.
- 3.3 Remedial Measures of Social Problem.

#### **Unit-IV Basic Political Concepts**

- 4.1 Concept of Liberty (J. S. Mill)
- 4.2 Concept of Equality (J. J. Rousseau)
- 4.3 Concept of Justice (John Rawls)

#### **Unit-V Crime and Punishment**

- 5.1 Crime – Meaning and Causes.
- 5.2 Methods of prevention of crime
- 5.3 Theories of Punishment: Preventive Theory  
Retributive Theory  
Reformative Theory

#### **Note for paper setting:**

The question paper for each course will consist of two sections, viz; A and B



Section 'A' will consist of 10 long answer type questions, 02 questions from each unit with internal choice. Each question will be of 12 marks. The candidate will be required to answer 05 questions, selecting 01 question from each unit. Total weightage will be of  $12 \times 5 = 60$ .

Section 'B' will consist of 10 short answer type questions, 02 questions from each unit with internal choice. Each question will be of 04 marks. The candidate will be required to answer 05 questions, selecting 01 question from each unit. Total weightage will be of  $04 \times 5 = 20$ .

**Books recommended:**

1. Social Philosophy – R.N. Sharma
2. Social Philosophy – J. S. Mackenzie
3. Social Philosophy – Balkrishna S. Pandit
4. Social Philosophy – Vatsyayan
5. Principles of Sociology – C. N. Shankar Rao
6. Social Problems in India – Vidya Bhushan and D. R. Sachdeva
7. Principles of Sociology – Dr. Kumars
8. Principles of Political Science – A. C. Kapur
9. Political Thought – R. M. Bhagat
10. An Introduction to Political Theory – O. P. Gauba

# **Sociology**

# **Semester-I**

## **INTRODUCTION TO SOCIOLOGY**

### **Objectives:**

- To introduce the students to the discipline of Sociology – its origin, growth, perspectives and relationship with other social sciences.
- To acquaint the students with the basic concepts and institutions in Sociology.
- To make the students understand the relationship between individual and society, culture and social change.

### **Unit I          Nature of Sociology**

1.1 Origin and Growth of Sociology

1.2 Meaning, Nature and Scope of Sociology

1.3 Sociological Perspectives: Functional, Conflict and Interactionist

1.4 Sociology and Social Sciences: Anthropology, Economics, History and Political Science

### **Unit II          Basic Concepts**

2.1 Community, Association and Institution

2.2 Group: Meaning and Types

2.3 Social Structure: Status and Role

### **Unit III          Institutions: Meaning, Characteristics and Types**

3.1 Marriage and Family

3.2 Religion

3.3 Economy

3.4 Polity

### **Unit IV          Individual and Society**

4.1 Relationship between individual and society

4.2 Culture, Norms and Values

4.3 Socialization: Meaning, Characteristics and Agencies

#### 4.4 Social Control: Meaning, Characteristics and Types

### **Unit V      Social Change and Social Stratification**

#### 5.1 Social Change: Meaning and Types

#### 5.2 Factors of Social Change

#### 5.3 Social Stratification: Meaning and Characteristics

### **Note for paper setting:**

The question paper for each course will consist of two sections, viz, A and B.

Section A will consist of 10 long answer type questions, two from each unit with internal choice. Each question will be of 10 marks. The candidate will be required to answer 5 questions, one from each unit. Total weightage will be of  $10 \times 5 = 50$ . The length of each answer should be of 500 words approximately.

Section B will consist of 10 short answer type questions, two from each unit with internal choice. Each question will be of 5 marks. The candidate will be required to answer 5 questions, one from each unit. Total weightage will be of  $5 \times 5 = 25$ . The length of each answer shall be of 150 words approximately.

### **Suggested Readings:**

1. Berger, P.L., & Berger, B., *Sociology: A Biographical Approach*, Penguin Books.
2. Mills, C. Wright, *The Sociological Imagination*, New York: Oxford University Press.
3. Rao, C.N. Shankar, *Sociology: Primary Principles*, S. Chand & Company Ltd.
4. Schaffer, R.T., & Lamm, R.P., *Sociology: A Brief Introduction*, New York: McGraw Hill.
5. Worsley, Peter, *Introducing Sociology*, Penguin Books.
6. Berger, Peter L., *Invitation to Sociology: A Humanistic Perspective*, Doubleday Publishers.
7. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, New York: Pantheon Books.
8. Davis, Kingsley, *Human Society*, London & New York: MacMillan & Co.
9. Giddens, Anthony, *Sociology*, Cambridge Polity Press.
10. Kar, Parimal B., *Society: A Study of Social Interaction*, Jaipur: Jawahar Publishers & Distributors.
11. Kuppaswamy, B., *Social Change in India*, New Delhi: Vikas Publications.
12. MacIver, R.M., & Page, C.H., *Society: An Introductory Analysis*, MacMillan Publishers.
13. Majumdar, D.N., & Madan, T.N., *An Introduction to Social Anthropology*, Bombay: Asia Publishing House.

# **Semester-II**

## **SOCIETY IN INDIA**

### **Objectives:**

- To acquaint the students with the distinctive features of Indian society with special reference to the tribal, rural and urban communities.
- To understand the dynamics of caste, varna and village.
- To learn about the distinctive features of basic institutions of Indian society.

### **Unit I            Basic Features of Indian Society**

- 1.1 Indian Society: Basic Features
- 1.2 Unity in Diversity
- 1.3 Caste and Varna
- 1.4 Village Studies

### **Unit II            Basic Institutions**

- 2.1 Family in India
- 2.2 Marriage in India
- 2.3 Kinship organization in India

### **Unit III           Tribal Society**

- 3.1 Meaning and Features of Tribe
- 3.2 Tribe-Caste Continuum
- 3.3 Socio-Cultural and Economic Profile of Tribes and their spatial distribution
- 3.4 Tribal Policy: Isolation, Assimilation and Integration

### **Unit IV           Rural Society**

- 4.1 Definition and features of Rural society
- 4.2 Rural-Urban Continuum
- 4.3 Community Development Programme
- 4.4 Panchayati Raj Institution

### **Unit V            Urban Society**

- 5.1 Concept of Urban, Urbanization and Urbanism

## 5.2 Classification of Urban Centers

## 5.3 Problems of Migration in Urban areas

### **Note for paper setting:**

The question paper for each course will consist of two sections, viz, A and B.

Section A will consist of 10 long answer type questions, two from each unit with internal choice. Each question will be of 10 marks. The candidate will be required to answer 5 questions, one from each unit. Total weightage will be of  $10 \times 5 = 50$ . The length of each answer should be of 500 words approximately.

Section B will consist of 10 short answer type questions, two from each unit with internal choice. Each question will be of 5 marks. The candidate will be required to answer 5 questions, one from each unit. Total weightage will be of  $5 \times 5 = 25$ . The length of each answer shall be of 150 words approximately.

### **Suggested Readings:**

1. Ahuja, Ram, *Indian Social Structure*, Jaipur: Rawat Publications.
2. Ahuja, Ram, *Society in India: Concepts, Theories, and Changing Trends*, Jaipur: Rawat Publications.
3. Bose, N.K., *Tribal Life in India*, New Delhi: National Book Trust.
4. Desai, A.R., *Rural Sociology in India*, Mumbai: Popular Prakashan.
5. Doshi, S.L., & Jain, P.C., *Rural Sociology*, Jaipur: Rawat Publications.
6. Dube, S.C., *Indian Society*, New Delhi: National Book Trust.
7. Dube, S.C., *Understanding Change: Anthropological and Sociological Perspectives*, New Delhi: Vikas Publications.
8. Ghurye, G.S., *Caste and Race in India*, Mumbai: Popular Prakashan.
9. Hasnain, Nadeem, *Tribal India*, New Delhi: Harnam Publications.
10. Mandelbaum, David G., *Society in India: Continuity and Change, Vol. 1 & 2*, London: University of California Press.
11. Srinivas, M.N., *Social Change in Modern India*, London: University of California Press.

# History

# **Semester-I**

**COURSE TITLE:**     **ANCIENT INDIA.**

**Contact Programme- 90 Lectures.**

Maximum Marks: 100

(a)Semester Examination: 80

(b)     Sessional Assessment: 20

Duration of Examination: 2.30 Hours.

Objective:

## **Unit-I**

- i.     Survey of Literature-Vedas to Upanishads.
- ii.    Social Life in Early & Later Vedic Age.
- iii.   Economic Life in Early & Later Vedic Age.
- iv.    Religious Life in Early & Later Vedic Age.

## **Unit-II**

- i.     Life and Teaching of Mahavira.
- ii.    Development of Jainism after Mahavira.
- iii.   Life and Teachings of Buddha.
- iv.    Development of Buddhism: Four Buddhists Councils and Mahayana Sect.

## **Unit-III**

- i.     Origin and Sources of Mauryas
- ii.    Administration of Mauryas
- iii.   Kalinga War and Policy of Dhamma Vijaya of Ashoka.
- iv.    Causes of Downfall of the Mauryas.
- v.     Pushyamitra Sunga.
- vi.    Kushans: Conquests and Cultural Contribution with special reference to Kanishka.



#### **Unit-IV**

- i. Origin and Sources of Guptas
- ii. Expansion of Guptas under Samudra Gupta and Chandra Gupta.
- iii. Causes of downfall of Guptas.
- iv. Harshavardhan's Administration.

#### **Note for Paper setting:**

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

#### **BIBLIOGRAPHY:**

1. Romila Thappar: *Early India from the origins to A.D 1300*, Penguin Books.
2. D.N Jha: *Ancient India in Historical Outline*, Manohar Publisher.
3. Bhartiya Vidhya Bhavan Series: Vol.-I: *The Vedic Age*.  
Vol.-II: *The Age of Imperial Unity*  
Vol.-III: *The Classical Age*.
4. Majumdar: *The Ancient India*, Motilal Banarsida.
5. D.Devahuti: *Harsha-A Political Study*, Oxford Press.
6. Dr. Baijanath Sharma: *Harsha and His times*, Sushma Prakastan Varanasi.
7. Irfan Habib and V.K Thakur-*The Vedic Age*.
8. Irfan Habib and V.Jha-*The Mauryan India*.
9. A.L Bashan-*Wonder that was India*.

## **Semester-II**

**COURSE TITLE:** EARLY MEDIEVAL INDIA.

**Contact Programme- 90 Lectures.**

Maximum Marks: 100

(a) Semester Examination: 80

(b) Sessional Assessment: 20

Duration of Examination: 2.30 Hours.

Objective:

### **Unit-I**

- i. Political Conditions of Northern India on the eve of Ghori Invasion. Establishment of Turkish Sultanate with reference to Qutub-ud-din Aibak.
- ii. Iltutmish: Conquest & Consolidation.
- iii. Razia Sultan: Accession & Role of Nobility.
- iv. Ghiyas-ud-din Balban: Theory of Kingship and Achievements.

### **Unit-II**

- i. Jala-ud-din Khilji-Conquests.
- ii. Ala-ud-din Khilji-Conquest of North India.
- iii. Ala-ud-din's Deccan Policy.
- iv. Revenue Administration & Market Control Policy of Ala-ud-din.

### **Unit-III**

- i. Works of Ghiyas-ud-din Tughlaq.
- ii. Mohammed Tughlaq: Transfer of Capital, Token Currency, Taxation in Doas.
- iii. Conquest of Khurasan and Quwarachil under Mohammad-bin-Tughlaq.
- iv. Feroz Shah Tughlaq: Public Welfare Activities and Religious Policy.

### **Unit-IV**

- i. Timur's Invasion of India.
- ii. Conquests of Sikander Lodhi and Ibrahim Lodhi.
- iii. Administration of the Sultanate (1206-1520 A.D).
- iv. Architecture during Sultanate period (1200-1526 A.D).

**Note for Paper setting:**

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

**BIBLIOGRAPHY:**

1. Muhammad Habib and  
Khaliq Ahmad N. Zahid : *Comprehensive History of India, Vol-V, the Delhi Sultanate.*
2. ABM Habibullah : *Foundation of Muslim Rule in India.*
3. Ishwani Prasad : *History of the Qurannah Turks.*
4. K.S Lal : *History of the Khiljis.*
5. A.B Pandey : *Early Medieval India.*
6. R.C Jawhari : *Firoz Shah Tughluq.*
7. A.M Hussain : *Tughluq Dynasty.*
8. A.L Srivastava : *The Sultanate of Delhi.*